

Investigating the Level of Advanced Information Literacy for Arabic Language and Literature Students of Payam Noor University

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Introduction

The ever-increasing expansion of science and knowledge has made man face an environment that provides him with a large amount of information. In order to be able to live in sync with the expansion of this information, today's human needs abilities that go beyond tools such as reading, writing and calculating. This ability and capabilities allow him to classify and evaluate this extensive knowledge and to choose what he needs purposefully, which is called "information literacy". The American Library Association has defined information literacy as follows: a set of abilities and capabilities that require people to know when they need information and to have the ability to locate and use the required information effectively. (American Library Association, 2000). The main goal is to investigate the level of advanced information literacy of Arabic language and literature students of Payam Noor University in the academic year of 2015-2016.

Methodology

Due to the fact that in this research, the methods of library study and review of texts and field methods such as questionnaires were used, the type of research can be considered applied in terms of purpose and descriptive-survey based on the method. The statistical population of this research is all the students of Arabic language and literature of Payam Noor University of the country in undergraduate and graduate level, which are about 190 people based on the information and statistics obtained. In this research, we used the cluster sampling method according to the university under study. We used Morgan's table to determine the sample size. Based on Morgan's table, 124 people were selected as the statistical sample size. In this research, two library and field methods were used to collect data.

Results and Discussion

A) Students of Arabic language and literature of Payam Noor University have a lower level of information literacy than the average. This result is consistent with the results of the research conducted by Safi Nejad (2013)

and Tajdaran, Kamran and Ameli (2011). These researchers came to the conclusion that the information literacy of the researched society is below average and undesirable.

b) There is not much difference between the advanced information literacy of men and women, therefore, the second hypothesis is not confirmed and the level of advanced information literacy of female students is relatively the same as the level of advanced information literacy of male students. Shad Khob (2009) also showed in his research that there is no significant difference between the information literacy of students in terms of gender. c) There is no significant difference between the age groups and advanced information literacy level of Arabic language and literature students of Payam Noor University. In his thesis, Sobhani Shahr (2013) also examined information literacy skills regarding the efficacy of medical students of Payam Noor University, Razavi Khorasan Province, and believes that there is no significant relationship between gender and age with self-efficacy resulting from information literacy.

d) The higher the language skills of Payam Noor University students in Arabic, the higher the level of advanced information literacy.

Conclusion

Students of Arabic language and literature of Payam Noor University have a lower level of information literacy than the average.

There is not much difference between the advanced information literacy of men and women, therefore, the second hypothesis is not confirmed and the level of advanced information literacy of female students is relatively the same as the level of advanced information literacy of male students.

There is no significant difference between the age groups and advanced information literacy level of Arabic language and literature students of Payam Noor University

The higher the language skills of the students of Payam Noor University in Arabic, the higher the level of advanced information literacy

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